

University of Louisiana at Lafayette

Program Authorization: The University of Louisiana at Lafayette was originally created in 1898 by Legislative Act 162 to provide education to Acadiana residents. This was modified by Legislative Act 12 section 9 in 1921 making UL Lafayette a college, then further modified by Legislative Act 123 of 1960 making it a university. Act 45 of the Regular 1995 Session authorized the Board of Supervisors and the Board of Regents to approve a name change. In 1999 the Board of Supervisors and the Board of Regents approved a name change to its current name. Further authorization comes from Article VIII, Sections 5-12 et seq., and Title 17 of the Louisiana Revised Statutes.

Role, Scope, and Mission

Role, Scope, and Mission Statement: The University of Louisiana at Lafayette (UL Lafayette) takes as its primary purpose the examination, transmission, preservation, and extension of mankind's intellectual traditions. The university provides intellectual leadership for the educational, cultural and economic development of the region and state through its instructional, research, and service activities, which include programs that attain national and international recognition. Graduate study and research are integral to the university's purpose. Doctoral programs will continue to focus on fields of study in which UL Lafayette has the ability to achieve national competitiveness and/or respond to specific state/regional need.

University Lafayette is committed to promoting social mobility and equality of opportunity. The university extends its resources to diverse constituency groups it serves through research centers, continuing education, public outreach programs, cultural activities, and access to campus facilities. Because of its location in the heart of South Louisiana, UL Lafayette will continue its leadership role in sustaining instruction and research programs that preserve Louisiana's history, including Francophone Studies, and the rich Cajun and Creole cultures.

UL Lafayette is categorized as a SREB Four-Year 2 institution, as a Carnegie Doctoral/Research-Intensive university, and as a COC/SACS Level VI institution. UL Lafayette is committed to graduate education through the doctorate, will conduct research appropriate to the level of academic programs offered, and will have a defined ratio of undergraduate to graduate enrollment. UL Lafayette will offer no associate degree programs. At a minimum, the university will implement Selective II admissions criteria. UL Lafayette is located in Region IV.

The goals of the University of Louisiana at Lafayette are:

1. To strengthen academic quality
2. To increase the use of technology in teaching and learning activities
3. To expand the role of the University in support of regional economic competitiveness and cultural development
4. To strengthen fiscal stability and public accountability.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette (UL Lafayette)

1. (KEY) To maintain the Fall headcount enrollment at 15,742 (baseline Fall 2000), in Fall 2002 while increasing admissions criteria.

Strategic Link: UL Lafayette Strategic Plan Goal I, Objective 1

Louisiana: Vision 2020 Link: Objective 1.1, Objective 1.5, Benchmark 1.6.3

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage difference in Fall headcount enrollment over the Fall 2000 baseline year level	Not applicable ¹	Not applicable ¹	Not applicable ¹	Not applicable	0%	0%
K	Fall headcount enrollment	Not applicable ¹	15,742	Not applicable ¹	15,489 ²	15,742	15,742

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UL Lafayette reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

2. (KEY) To maintain Fall minority headcount enrollment at 3,530 (baseline Fall 2000), in Fall 2002 while increasing admissions criteria.

Strategic Link: UL Lafayette Strategic Plan Goal I, Objective 1

Louisiana: Vision 2020 Link: Objective 1.1, Objective 1.5, Benchmark 1.6.3

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

Explanatory Note: The term Minority includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic and Others/Race unknown.

Background Note: Louisiana's minorities continue to be under-represented in postsecondary education. Louisiana's institutions will continue to implement strategies to recruit additional minorities into the system and design additional programs to increase retention of all students.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage difference in Fall minority headcount enrollment over the Fall 2000 baseline year level	Not applicable ¹	Not applicable	Not applicable	Not applicable ¹	0%	0%
K	Fall minority headcount enrollment	Not applicable ¹	3,530	Not applicable	3,332 ²	3,530	3,530

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UL Lafayette reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

3. (KEY) To increase the percentage of first-time, full-time entering freshman at 4-year institutions retained to second year from 76.3% (Fall 2000 baseline level) to 78.3% by Fall 2002.

Strategic Link: UL Lafayette Strategic Plan Goal I, Objective 3

Louisiana: Vision 2020 Link: Objective 1.2, Objective 1.2.8, Benchmark 1.6.3

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in retention of first-time, full-time entering freshman to second year over Fall 2000 baseline year level	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2%	2%
S	Number of first-time, full-time freshman retained to second year	Not applicable ¹	1,839	Not applicable ¹	1,847 ²	1,879	1,879
K	Retention rate of first-time, full-time entering freshman to second year	Not applicable ¹	76.3%	Not applicable ¹	80.2% ²	78.3%	78.3%

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UL Lafayette reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

4. (KEY) To increase the six-year student graduation rate at UL Lafayette from the baseline rate from 26.4% in Spring 2000 to 28.5% by Spring 2003.

Strategic Link: UL Lafayette Strategic Plan Goal I, Objective 4

Louisiana: Vision 2020 Link: Objective 1.6, Objective 2.12, Benchmark 2.12.1

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in six-year graduation rate from 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2.1%	2.1%
K	Six-year graduation	Not applicable ¹	26.4%	Not applicable ¹	28.2% ²	28.5%	28.5%
S	Ten-year graduation rate	Not applicable ¹	34.9%	Not applicable ¹	35.5% ²	37.0%	37.0%

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.² Although this agency does not have a performance standard for these performance indicators, these numbers are estimates for FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

5. (KEY) To increase the percentage of programs mandated for accreditation that are accredited from 97.3% (baseline year 2000) to 100% by Spring 2003.

Strategic Link: UL Lafayette Strategic Plan Goal II, Objective 1

Louisiana: Vision 2020 Link: Objective 2.12, Benchmark 2.12.1

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Postsecondary Education*

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of mandatory programs accredited	Not applicable ¹	97.3%	Not applicable ¹	95.3%	100%	100%
S	Number of mandatory programs accredited	Not applicable ¹	36	Not applicable ¹	36 ²	37	37

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this agency does not have a performance standard for this performance indicator, this number is an estimate for FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

6. (KEY) To increase the number of students earning baccalaureate degrees in education by 2.6% over the 259 in baseline year 1999-2000 to 265 by 2002-2003.

Strategic Link: UL Lafayette Strategic Plan Goal III, Objective 1

Louisiana: Vision 2020 Link: Objective 1.6, Benchmark 1.6.3

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Postsecondary Education*

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Percentage difference in the number of students earning baccalaureate degrees in education over the Spring 2000 baseline year level	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2.6%	2.6%
K	Number of students earning baccalaureate degrees in education	Not applicable ¹	259	Not applicable ¹	262 ²	265	265

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this agency does not have a performance standard for this performance indicator, this number is an estimate for FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisor for the University of Louisiana System

AGENCY ID: 19-640 University of Louisiana at Lafayette

PROGRAM ID: Program A: University of Louisiana at Lafayette

7. (KEY) To increase the number of students enrolled in alternative certification programs in education by 2.2% (over baseline year 1999-2000 of 311) to 325 by 2002-2003.

Strategic Link: Not applicable

Louisiana: Vision 2020 Link: Not applicable

Children's Cabinet Link: Not applicable

Other Link(s): University of Louisiana System Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point change in number of students enrolled in alternative certification program	Not applicable ¹	-16.1%	Not applicable ¹	Not applicable	2.2%	2.2%
K	Percentage point change in number of students earning alternative certification	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2.2%	2.2%
S	Number of students enrolled in alternative certification programs	Not applicable ¹	274	Not applicable ¹	318 ²	325	325
S	Number of students earning alternative certification	Not applicable ¹	126	Not applicable ¹	127 ²	129	129

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this agency does not have a performance standard for these performance indicators, these numbers are estimates for FY 2001-2002.

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation. Because data related to higher education changes frequently during an academic year, this table is accompanied by source citations as well as run dates. Occasionally figures provided by the Board of Regents differs from those cited by individual institutions. This difference is generally related to variations in calculation methodology. However, the Board of Regents, management boards and institutions are addressing this issue.

GENERAL PERFORMANCE INFORMATION: UNIVERSITY OF LOUISIANA AT LAFAYETTE						
PERFORMANCE INDICATOR	ACTUAL FY 1996-97	ACTUAL FY 1997-98	ACTUAL FY 1998-99	ACTUAL FY 1999-00	ACTUAL FY 2000-01	ACTUAL FY 2001-02
SREB Category ¹	Four Year II	Four Year II	Four Year II	Four Year II	Four Year II	Four Year II
Admissions Criteria ²	Yes	Yes	Yes	No	Yes	Yes
Student headcount ³	16,741	17,044	16,933	16,351	15,742	15,489
Student full time equivalent (FTE) ⁴	14,720	15,131	15,076	14,531	14,087	Not available ⁱ
Degrees/award conferred ⁵	2,015	2,098	2,053	2,308	2,352	Not available ⁱ
State dollars per FTE ⁶	\$3,189	\$3,366	\$3,327	\$3,439	\$3,557	Not available ⁱ
Percentage of SREB benchmark ⁷	59.7	60.2	57.9	56.1	58.0	Not available ⁱ
Undergraduate mandatory attendance fees ^{8a}	1,898	1,898	2,010	2,022	2,272	2,316
Percentage of SREB benchmark (resident) ^{8b}	74.6	72.6	68.3	65.1	70.6	Not available ⁱ
Undergraduate mandatory attendance fees ^{9a}	5,498	6,553	7,242	7,251	9,222	8,881
Percentage of SREB benchmark ^{9b}	65.8	77.8	82.2	77.8	91.7	Not available ⁱ
Mean ACT score ¹⁰	19.4	19.4	19.6	20.6	20.9	Not available ⁱ
Retention of first-time freshman from previous fall ¹¹ (Campus level)	62.2	64.9	62.9	64.6	68.7	72.1
Retention of first-time freshman from previous fall ¹² (Public post-secondary system level)	69.7	71.4	70.9	73.1	76.3	80.2
Program Accreditation Rate ¹³	Not applicable ¹³	Not applicable ¹³	Not applicable ¹³	96.3	97.3	97.2
Three/six-year graduation rate ¹⁴	Not applicable ¹⁴	24.3	25.1	25.6	26.4	Not available ⁱ
Ten-year graduation rate ¹⁵	44.7	43.0	46.3	45.7	43.8	Not available ⁱ
Number of distance learning courses ¹⁶	Not available ¹⁶	Not available ¹⁶	Not available ¹⁶	10	11	9
Number of TOPS recipients ¹⁷	Not applicable ¹⁷	Not applicable ¹⁷	2,153	2,579	3,158	3,761
ACT level of student satisfaction ¹⁸	Not applicable ¹⁸	Not applicable ¹⁸	Not applicable ¹⁸	3.77	3.76	Not available ⁱ

¹ The SREB system for categorizing postsecondary education institutions is designed for use in making statistical comparisons among states and is based on a number of factors relevant to determining resource requirements. Differences in institutional size (numbers of degrees), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas) are the factors upon which institutions are classified. Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive time.

Four Year II -Institutions awarding at least 30 doctoral degrees that are distributed among at least 5 CIP categories (2-digit classification).

- ² As used in this document, admissions criteria (yes/no) denote whether the institution has any required criteria for admissions other than high school graduate or GED. Examples of admissions criteria would include a minimum standardized test score (ACT/SAT), a minimum high school grade point average, the successful completion of a prescribed set of high school courses, and ranking in the graduation class.
- ³ Student headcount is a national standard used throughout postsecondary education. Typically, as in Louisiana, it reflects the enrollment as of the 14th class day (nine for institutions utilizing the quarter system) in the fall term (semester/quarter).
- ⁴ Student full-time equivalent (FTE) is normally defined for a state or a region. In the Southern region, SREB re-defined how an FTE student is calculated in 1996. Currently, an FTE student is defined as 30 student credit hours earned during an academic year at the undergraduate level or 24 hours at the graduate level.
- ⁵ Degrees awarded/conferred refers to formal degrees and other awards (certificates/diplomas) conferred during an academic year. As defined by the Federal Government, the time frame covered in any
- ⁶ State dollars per FTE refers to the amount of money appropriated divided by the number of FTE students enrolled. The state dollars per FTE for Louisiana's institutions do not include certain non-formula items on formula campuses and do not include federal compliance funds. The data also include library and scientific equipment funds for FY1997-98 through 2000-01.
- ⁷ Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.
- ^{8a} Undergraduate mandatory attendance fees refers to the amount of tuition and fees that an undergraduate must pay to attend that institution as an undergraduate student enrolled full-time, regardless of major. Particular degree programs may require additional fees. These are not included.
- ^{8b} Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.
- ^{9b} Percentage of SREB benchmark refers to how the Louisiana institution compares with the average mandatory attendance fees for that category of institution throughout the SREB region.
- ¹⁰ Mean ACT score refers to the mean composite ACT score for first-time enrolled freshmen at that institution. It does not include scores of individuals who had their scores reported to the institution but who did not enroll.
- ¹¹ Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll at that same campus in the subsequent fall.
- ¹² Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll anywhere in Louisiana's public postsecondary education system (same or other institution) in the subsequent fall. (Does not include LTC)
- ¹³ The Board of Regents revised the definition of program accreditation rate in 1999. Considering the increased cost of seeking/maintaining program accreditation and the onerous requirements of some accrediting agencies, the Board of Regents and the Council of Chief Academic Officers initiated a yearlong process of examining the appropriateness and importance of program accreditation in those disciplines that offer accreditation. The process resulted in categorizing programs which can gain accreditation into three categories; mandatory, recommended and optional. The percentages reported in this document refer to those programs that appear in the category "mandatory". No data are reported in the years marked "Not Applicable" because the definitions and process changed in 1999, leaving previous years' data inappropriate and misleading.
- ¹⁴ The three/six-year graduation rate refers to the federal protocol for reporting graduation rates. These rates base students graduating in 150% of "normal" time, thus three years for those enrolled in associate degree programs at 2-yr schools and six years for those in bachelor's degree programs at 4-yr schools. The graduation rate reported includes only those students who earned a degree from the campus in which they originally enrolled and does not include any transfer student who graduated. No data are reported in the years marked "Not Applicable" because the definitions and process changed in 1997, leaving previous years' data inappropriate and misleading.
- ¹⁵ The ten-year graduation rate refers to a rate which the Board of Regents calculates using data from its Statewide Student Profile System and Completers System. Board of Regents' research indicates that the poverty rate (requiring most students to hold employment while in college), coupled with the educational attainment of the parents and need for developmental education, extends the time necessary to earn a degree. Additionally, the Board of Regents (as well as most states) believe that not including transfers who completed degree programs misrepresents the true graduation rates for the institutions and the state. Thus, the ten-year rate is a better measure of what actually occurs because it allows for the demographics of Louisiana and allows students who transfer within the state system to be included in the rate.

¹⁶ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".

¹⁷ The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.

¹⁸ An annual student satisfaction survey of currently enrolled students (using the ACT Student Opinion Survey instrument) is coordinated through the Board of Regents. Each 2-year and 4-year institution participates. The baseline for the survey was FY 99-00, therefore no data are available for the years marked "Not Applicable". Students rate "their college in general" on a five (5)-point satisfaction scale.

ⁱ Data available by June 30, 2002.

GENERAL PERFORMANCE INFORMATION: University of Louisiana at Lafayette	
PERFORMANCE INDICATOR NAME	ACTUAL FY 2001-2002
Number of new patents	Not available ¹
Number of new business created that are directly related to the Governor's Information Technology Initiative	Not available ¹
Number of new jobs in information technology field directly related to the Governor's Information Technology Initiative	Not available ¹
Number of new degree and non-credit programs in information technology	Not available ¹
Number of new faculty in information technology fields	Not available ¹
Number of new students in information technology fields	Not available ¹
Number of graduates (undergraduate and graduate students) in information technology fields	Not available ¹

¹ This is the first year of implementation of the Governor's Information Technology Initiative. The information will be available after the end of the fiscal year.